

## **ATTACHMENT 8.2**

- **Staff Benefits**
- **Dismissal and Disciplinary Procedures for Staff**
- **Disposition of Employees if Contract is Terminated**

## Staff Benefits

Staff members received STRS or SERS  
At this time no Health insurance is offered

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## Rise and Shine Academy Dismissal Policy

Our school is an at-will employer. This means that regardless of any provision in this staff-member handbook, either you or the school may terminate the employment relationship at any time, for any reason. Employment will be considered "at will", allowing for the option to end employment by the employee or employer at any time for any reason, except as illegal under Ohio state or federal law. In the event an employee decides to end employment they are required to provide a two-week notice or forfeit the final two weeks of their earnings. Satisfactory completion of the 2017-18 school year by school Administration in accordance with company policy, as out outlined in our company's employee handbook, will result in an employee's "reasonable assurance" for contract renewal for 2018-19 school year.

ATTACHMENT 9.3

Certification of Fiscal Officer

I, Todd Johnson, hereby certify that I am licensed as provided for under R.C. 3301.074 (license attached and made a part of this certificate). I hereby certify that I will provide all and all closing responsibilities required by the Sponsor, the School, and the Department of Education should the School close for any reason.

Fiscal Officer

Todd Johnson

6/12/18

Date

School

Calvin R. Bennett

6-13-18

Date



### **Exhibit A to Attachment 9.3**

- Licenses, Transcripts, and Certificates for all hours of training
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## ATTACHMENT 9.4

- Treasurer's Bond
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## ATTACHMENT 9.5

- Projected Budget/Financial Plans
  - Five-Year Projection of Operational Revenues and Expenditures under R.C. §5705.391
  - Amount of Per-Pupil Expenditure Assumed
  - ODE Per-Pupil Expenditure Worksheet
  - Financial Information Summary (FIS)
  - CCIP, SOES, OEDS-R Forms
  - Policies and Procedures Regarding Internal Financial Controls
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FY18 - May 2018 submission

IRN No.: 013999

Type of School: Brick and Mortar

Contract Term: 2023

School Name:

Rise and Shine Academy of Toledo

Statement of Receipt, Disbursements, and Changes in Fund Cash B

For the Fiscal Years Ended 2015 through 2017, Actual and

the Fiscal Years Ending 2018 through 2022, Forecasted

	Actual		
	Fiscal Year 2015	Fiscal Year 2016	Fiscal Year 2017
<b>Operating Receipts</b>			
State Foundation Payments (3110, 3211)	\$ 648,682	\$ 474,107	\$ 624,110
Charges for Services (1500)	-	-	-
Fees (1600, 1700)	-	-	-
Other (1830, 1840, 1850, 1860, 1870, 1890, 3190)	7,731	14,370	20,510
<b>Total Operating Receipts</b>	\$ 656,413	\$ 488,477	\$ 644,620
<b>Operating Disbursements</b>			
100 Salaries and Wages	\$ 192,997	\$ 272,383	\$ 338,663
200 Employee Retirement and Insurance Benefits	48,528	71,514	48,090
400 Purchased Services	340,566	296,152	344,926
500 Supplies and Materials	40,941	26,166	7,143
600 Capital Outlay -New	-	-	-
700 Capital Outlay - Replacement	-	-	-
800 Other	3,531	-	325
819 Other Debt	-	-	-
<b>Total Operating Disbursements</b>	\$ 626,563	\$ 666,515	\$ 739,147
Excess of Operating Receipts Over (Under)			
Operating Disbursements	\$ 29,850	\$ (178,038)	\$ (94,527)
<b>Nonoperating Receipts/(Disbursements)</b>			
Federal Grants (all 4000 except fund 532)	\$ 41,530	\$ 90,568	\$ 151,865
State Grants (3200, except 3211)	-	-	-
Restricted Grants (3219, Community School Facilities Grant)	-	-	-
Donations (1820)	-	-	-
Interest Income (1400)	-	-	-
Debt Proceeds (1900)	-	-	-
Debt Principal Retirement	-	-	-
Interest and Fiscal Charges	-	-	-
Transfers - In	-	-	-
Transfers - Out	-	-	-
<b>Total Nonoperating Revenues/(Expenses)</b>	\$ 41,530	\$ 90,568	\$ 151,865
			\$ 145,000
			\$ (146,724)
			\$ 930,724
			\$ 762,000
			\$ 784,000
			\$ 494,195
			\$ 84,784
			\$ 335,834
			\$ 15,911



Debt Service Coverage	0.00	0.00	0.00	0.00	0.00
Growth in Enrollment	0.00%	-25.00%	38.89%	29.33%	0.00%
Growth in New Capital Outlay	0.00%	0.00%	0.00%	0.00%	0.00%
Growth in Operating Receipts	0.00%	-25.58%	31.97%	21.62%	0.00%
Growth in Non-Operating Receipts/Expenses	0.00%	118.08%	67.68%	-4.52%	0.00%
Days of Cash	0.05	0.15	0.02	0.08	0.08

**Assumptions Narrative Summary**

Rise and Shine Academy opened in FY14.  
 FY17 State funding for community schools was based on \$6,000 per pupil, plus various weighted funding mechanisms such as Economic Disadvantaged, Sp that varies by student. This equated to \$8,300 per pupil in FY17.  
 FY18 assumes a similar per pupil amount for state funding as the base amount did not change in the state budget.  
 Additional state funding is received for facilities funding and semi-annual casino tax payments.  
 Enrollment is projected to grow at 10 students per year. Building capacity is 250 students.  
 STRS/SERS is automatically deducted from the State Foundation Payment and booked as an expense in the Employee Retirement and Insurance Benefits li  
 Payroll and Benefits for teachers and other staff are the largest expenditures for the school.  
 Purchased Service expenditures include a 3% sponsor fee, facility lease, utilities, legal fees, etc.  
 For projection purposes, it is assumed that expenditures will increase proportionate to enrollment.  
 Federal grants include CCIP grants and federal lunch/breakfast reimbursements.

Fiscal Year 2018-2022 Projected Debt				
Description	Proceeds	Principle Retirement	Interest Expense	
FTE	\$ -	\$ -	\$ -	-
Loan	\$ -	\$ -	\$ -	-
Loan	\$ -	\$ -	\$ -	-
Line of Credit	\$ -	\$ -	\$ -	-
Notes, Bonds	\$ -	\$ -	\$ -	-
Capital Leases	\$ -	\$ -	\$ -	-
Payables (Past)	\$ -	\$ -	\$ -	-
Total	\$ -	\$ -	\$ -	-

County: Lucas

balances

Forecasted					
Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024
\$ 842,000	\$ 922,000	\$ 1,002,000	\$ 1,082,000	\$ 1,162,000	\$ 1,242,000
-	-	-	-	-	-
22,000	22,000	22,000	22,000	22,000	22,000
\$ 864,000	\$ 944,000	\$ 1,024,000	\$ 1,104,000	\$ 1,184,000	\$ 1,264,000
\$ 533,731	\$ 576,429	\$ 622,543	\$ 672,347	\$ 722,151	\$ 772,000
91,567	98,892	106,803	115,348	124,000	132,800
355,984	377,343	399,984	423,983	448,151	473,200
17,502	19,252	21,178	23,295	25,500	27,800
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
\$ 998,783	\$ 1,071,916	\$ 1,150,508	\$ 1,234,973	\$ 1,319,448	\$ 1,403,923
\$ (134,783)	\$ (127,916)	\$ (126,508)	\$ (130,973)	\$ (134,448)	\$ (137,923)
\$ 150,000	\$ 155,000	\$ 160,000	\$ 165,000	\$ 170,000	\$ 175,000
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
\$ 150,000	\$ 155,000	\$ 160,000	\$ 165,000	\$ 170,000	\$ 175,000







## ATTACHMENT 10.1

- Insurance Binders, Declaration Sheets
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**On behalf of Illinois National Insurance Company,  
CorRisk Solutions is proud to present the following confirmation of coverage:**

**Renewal Business Binder**  
School Leaders, Valid for Thirty (30) days

**Named Insured:** Toledo Rise & Shine, Inc. DBA Rise & Shine Academy  
**Mailing Address:** 3248 Warsaw Street, Toledo, OH 43620

<b>EFFECTIVE DATE</b>	8/26/2017	<b>EXPIRATION DATE</b>	8/26/2018
<b>POLICY NUMBER</b>	036054670	<b>PREVIOUS POLICY NUMBER</b>	022175863

COVERAGE OFFERINGS	
LIMIT OF LIABILITY	
Policy Damages Limit of Liability	\$1,000,000 (aggregate for Damages)
Separate Limits of Liability:	
IEP Hearing Limit of Liability	\$100,000 (aggregate for Claim Expenses)
Desegregation Limit of Liability	\$100,000 (aggregate for Claim Expenses)
Breach of Contract Limit of Liability	\$100,000 (aggregate for Claim Expenses)
Breach of Fiduciary Duty Limit of Liability	\$25,000 (aggregate for Claim Expenses)
Network Security/Privacy Endorsement Limit of Liability	\$0

RETENTION/DEDUCTIBLE	
Each Wrongful Act	\$5,000
Each Employment Practices Violation	No Coverage
Each IEP Hearing	\$25,000

Policy First Inception Date	8/26/2013
Expanded Coverage First Inception Date	8/26/2013
Expanded Coverage Retroactive Date	8/26/2013

Please read all terms and conditions shown above carefully as they may not conform to the specifications shown in your submission. This binder is a summation of the limits, terms, coverages and conditions all of which are superseded by the actual policy when issued.  
8/7/2017

**PREMIUM**

\$4,677.00

**\$4,677 + \$175 Policy Fee = \$4,852**

Premium for Certified Acts of Terrorism Coverage under Terrorism Risk Insurance Act, as amended (TRIA): Not applicable, coverage rejected by insured. Any coverage provided for losses caused by an act of terrorism as defined by TRIA (TRIA Losses) may be partially reimbursed by the United States under a formula established by TRIA as follows: 83% of TRIA Losses in excess of the insurer deductible mandated by TRIA, the deductible to be based on a percentage of the insurer's direct earned premiums for the year preceding the act of terrorism.

**FEES**

Not Applicable

**CONDITIONS**

When signed by the Insurer, the coverage described above is in effect from 12:01 AM of the Effective Date listed above to 12:01 AM of the Expiration Date listed above, pursuant to the terms, conditions and exclusions of the policy form listed above, any policy endorsements described above, and any modifications of such terms as described in this Binder section. Unless otherwise indicated, this Binder may be canceled prior to the Effective Date by the Insured, or by the Broker on the behalf of the Insured, by written notice to the Insurer or by the surrender of this Binder stating when thereafter such cancellation shall be effective. Unless otherwise indicated, this Binder may be canceled by the Insurer prior to the Effective Date by sending written notice to the Insured at the address on file with the company stating when, not less than thirty days thereafter, such cancellation shall be effective. Unless otherwise indicated, this Binder may be canceled by the Insurer or by the Insured on or after the Effective Date in the same manner and upon the same terms and conditions applicable to cancellation of the policy form listed above. Issuance by the Insurer and acceptance by or on the behalf of the Insured of the policy shall render this Binder void except as indicated below.

A condition precedent to coverage afforded by this Binder is that no material change in the risk occurs and no submission is made to the Insurer of a claim or circumstances that might give rise to a claim between the date of this Binder indicated above and the Effective Date.

Please note this Binder contains only a general description of coverages provided. For a detailed description of the terms of a policy you must refer to the policy itself and the endorsements bound herein.

**As per the attached invoice – Please remit payment within 30 days of the effective date of coverage to CorRisk Solutions.**

**ADDITIONAL COMMENTS**

CorRisk Solutions is acting as the Program Administrator/Manager for the insurance company providing this coverage and receives compensation from the insurance company for its services. The compensation may vary depending on the profitability of the insurance contracts which it sells. You may obtain more information about the compensation expected to be received by the Program Administrator/Manager by requesting such information from the Program Administrator/Manager.

**FORMS AND ENDORSEMENTS**

School Leaders Risk Protector Policy Declarations	96924	08/15
Policyholder Disclosure Notice of Terrorism Insurance Coverage		
School Leaders Risk Protector Policy	96927	12/07
Policyholder Notice	91222	04/13
Forms Index	78859	10/01
Bond Exclusion Endorsement	96747	12/07
Charter Schools Exclusion Endorsement	96746	12/07
Employment Practice Violations and EEOC Coverage Deleted Endorsement	96916	12/07
Economic Sanctions Endorsement	119679	09/15
Front/Back Pay Coinsurance Endorsement	111161	08/15
IEP Hearing Prevailing Party Fees Coinsurance Endorsement	111163	08/15
Notice of Claims (Reporting By E-Mail)	99758	08/08
Terrorism Exclusion – Certified Acts Endorsement	118951	01/15
Amendatory Endorsement Ohio	97615	03/08
Ohio Cancellation/Nonrenewal Endorsement	97531	07/10

Note: State exceptions may apply. The forms above are subject to change and may not reflect a current comprehensive listing.

Thank you for your continued support!

Bryant Michels

\_\_\_\_\_  
Underwriter's Signature

Please read all terms and conditions shown above carefully as they may not conform to the specifications shown in your submission. This binder is a summation of the limits, terms, coverages and conditions all of which are superseded by the actual policy when issued.

## ATTACHMENT 11.6

- Contract Renewal Rubric

**ATTACHMENT 11.6, Part I**

**North Central Ohio Educational Service Center  
Community School Accountability Plan & Scoring Rubric**

**Annual Review and Renewal Application**

**Academic Performance- (Not all data points are applicable to all schools)**

School Year/ Measurement	PI (Performance Index)	IM (Indicators Met)	Value Added (Growth)	K – 3 Literacy (if applicable)	AMOs (Gap Closing)	Prepared for Success (if applicable)	Graduation Rate (4YR) (if applicable)	Graduation Rate (5YR) (if applicable)
<b>FY2017</b>								
<b>FY2016</b>								
<b>FY2015</b>								
<b>FY2014</b>								
<b>FY2013</b>								

1. Is the school meeting acceptable standards according to the existing Ohio Local Report Card?

2. Are students making sufficient growth to attain grade level proficiency? ( 1 or more academic year)

3. Is the school showing progress with interventions provided with students who are reading below grade level?

4. Are students graduating from high school?

Performance Index (PI)	Indicators Met (IM)	Overall, SWD, & Lowest 20% V/A/Growth	K – 3 Literacy	AMOs (Gap Closing)	Prepared for Success (if applicable)	Graduation Rate(4YR)	Graduation Rate(5YR)
<b>3 Points:</b> Contract term average 90% – 100% with letter grade of (A) (Exceeds Standard)	<b>3 Points:</b> Contract term average 90% – 100% with letter grade of (A) (Exceeds Standard)	<b>3 Points:</b> Contract term average composite V A grade of (A) or (B) (Exceeds Standard)	<b>3 Points:</b> Contract term average 80% - 100% with letter grade of (A) (Exceeds Standard)	<b>3 Points:</b> Contract term average 90% – 100% with letter grade of (A) (Exceeds Standard)	<b>3 Points:</b> Contract term average 85% – 100% with letter grade of (A) (Exceeds Standard)	<b>3 Points:</b> Contract term average 93% – 100% with letter grade of (A)	<b>3 Points:</b> Contract term average 95% – 100% with letter grade of (A)
<b>2 Points:</b> Contract term average 70 % – 89.9 % with letter grade of (B) or (C) (Meets Standard)	<b>2 Points:</b> Contract term average 70 % composite V A grade of (C) (Meets Standard)	<b>2 Points:</b> Contract term average 45 % – 79.9 % with letter grade of grade of (B) or (C) (Meets Standard)	<b>2 Points:</b> Contract term average 70 % – 89.9 % with letter grade of (B) or (C) (Meets Standard)	<b>2 Points:</b> Contract term average 70 % – 89.9 % with letter grade of (B) or (C) (Meets Standard)	<b>2 Point:</b> Contract term average 65 % – 84.9 % with letter grade of (B) (Meets Standard)	<b>2 Points:</b> Contract term average 84 % – 92.9 % with letter grade of grade of (B) or (C) (Meets Standard)	<b>2 Points:</b> Contract term average 85% – 94.9% with letter grade of (B) or (C)
<b>1 Point:</b> Contract term average 50 % - 69.9 % with letter grade of (D) (Does Not Meet	<b>1 Point:</b> Contract term average composite V A grade of (D)	<b>1 Point:</b> Contract term average 25 % - 44.9 % with letter grade of (D)	<b>1 Point:</b> Contract term average 60 % - 69.9 % with letter grade of (D) (Does Not Meet	<b>1 Point:</b> Contract term average 15 % – 64.9 % with letter grade of (C) or (D)	<b>1 Point:</b> Contract term average 79 % – 83.9 % with letter grade of grade of	<b>1 Point:</b> Contract term average 80 % – 84.9 % with letter	



Standard)	(Does Not Meet Standard)	(Does Not Meet Standard)	(Does Not Meet Standard)	Standard)	(D)	grade of (D)
<b>0 Points:</b> Contract term average below 50% with letter grade of (F) (Falls Far Below Standard)	<b>0 Points:</b> Contract term average composite VA grade of Contract term average composite VA grade of (F) (Falls Far Below Standard)	<b>0 Points:</b> Contract term average below 25% with letter grade of (F) (Falls Far Below Standard)	<b>0 Points:</b> Contract term average below 60% with letter grade of (F) (Falls Far Below Standard)	<b>0 Points:</b> Contract term average below 15% with letter grade of (F) (Falls Far Below Standard)	<b>0 Points:</b> Overall Graduation Rate equals (F)	<b>0 Points:</b> Contract term average below 80% with letter grade of (F) (Falls Far Below Standard)

Total Points Possible = \_\_\_ / \_\_\_ earned (total may vary due to applicability of some components) **Weight = 20% of contract renewal application**

<u><b>Charter Contract Monitoring Measures</b></u>	Score 1 (Meets Standard)	Score 0 (Does not meet Standard)	NOTES
<p><b>Education Program-</b> Is the school implementing the terms of the education program as defined in the current charter contract?</p> <p>The School implemented the material terms of the education program in all material aspects and the education program in operation reflects the material terms as defined in the charter contract, or the school has gained approval from the NCOESC for a charter modification to the material terms.</p>			
<p><b>Education Requirements-</b> Does the school materially comply with applicable laws, rules, regulations, and provisions of the charter contract relating to education requirements? Including but not limited to the following:</p> <ul style="list-style-type: none"> <li>• Academic Program Assurances Instructional days or hours requirements</li> <li>• Graduation requirements</li> <li>• Promotion and Acceleration requirements</li> <li>• Alignment with Ohio's Learning Standards</li> <li>• State Assessments</li> <li>• Implementation of mandated programming as a result of state or federal funding.</li> <li>•</li> </ul>			
<p><b>Students with Disabilities-</b> Is the school protecting the rights of students with disabilities? Consistent</p>			

<p>with the school's status and responsibilities as an LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the charter contract (including IDEA, Section 504, and ADA) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Equitable access and opportunity to enroll</li> <li>• Identification and referral</li> <li>• Appropriate development and implementation of IEPs and 504 Plans</li> <li>• Operational compliance, including provision of services in the LRE, and appropriate inclusion in the school's academic program, assessments, and extracurricular activities</li> <li>• Discipline, including due process protections, manifestation determinations, and behavioral intervention plans</li> <li>• Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or 504 Plans</li> <li>• Appropriate use of all available funding</li> <li>• The school is on a Corrective Action Plan and is actively making progress to cure the deficiency.</li> </ul>		
<p><b>*English Language Learners (ELL) Students- Is the school protecting the rights of ELL students?</b></p> <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to requirements regarding English Language Learners (ELLs), including but not limited to:</p> <ul style="list-style-type: none"> <li>• Equitable access and opportunity to enroll</li> <li>• Required policies related to the service of ELL students</li> <li>• Compliance with native language communication requirements</li> <li>• Proper steps for identification of students in need of ELL services</li> <li>• Appropriate and equitable delivery of services of identified students</li> <li>• Appropriate accommodations on assessments</li> <li>• Exiting of students from ELL services-Ongoing monitoring of exiting students</li> </ul>		
<p><b>Governance Requirements — Is the school complying with governance requirements?</b></p> <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to governance by its board, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Board policies, including those related to oversight of an Education Service Provider (ESP), if applicable</li> <li>• Board Bylaws</li> <li>• Board Training</li> </ul>		

<ul style="list-style-type: none"> <li>• Sunshine Laws: proper notice of meetings, changes to meeting times/locations, cancellation notices, and starting on time</li> <li>• Code of Ethics</li> <li>• Conflicts of Interest</li> <li>• Board composition and/or membership rules</li> <li>• Compensation for attendance at meetings</li> </ul>		
<p><b>*Management Accountability- Is the school holding management accountable?</b></p> <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to oversight of school management, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Maintaining authority over management, holding it accountable for performance as agreed under written performance agreement, and requiring annual financial reports of the ESP</li> <li>• Oversight of management that includes holding it accountable for performance expectations which may or may not be agreed to under a written performance agreement</li> </ul>		
<p><b>Reporting Requirements- Is the school complying with reporting requirements?</b></p> <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to relevant reporting requirements to the ESC, ODE, and/or federal authorities, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Accountability tracking</li> <li>• Attendance and enrollment reporting</li> <li>• Compliance and oversight</li> <li>• Additional information requested by RCS</li> </ul>		
<p><b>Attendance Requirements- Is the school supporting attendance requirements?</b></p> <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to attendance goals by, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Reducing truancy</li> <li>• Incentives</li> <li>• Promoting daily student attendance</li> <li>• Promoting student retention</li> <li>• Counseling parents</li> </ul>		
<p><b>Students - Is the school protecting the right of all students?</b></p> <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the rights of students, including but not limited to:</p>		

<ul style="list-style-type: none"> <li>• Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment)</li> <li>• The collection and protection of student information</li> <li>• Due process protections, privacy, civil rights, and student liberties requirements including First Amendment protections and the prohibition of public schools from engaging in religious instruction</li> <li>• Conduct of discipline</li> <li>•</li> </ul>		
<p><b>Highly Qualified Staffing- Is the school meeting teacher and other staff credentialing requirements?</b></p> <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to State certification requirements and Federal HQT requirements.</p>		
<p><b>Employee Rights- Is the school respecting employee rights?</b></p> <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to employment considerations, including those relating to the FMLA, ADA, and employment contracts</p>		
<p><b>Background Checks- Is the school completing required background checks for all employees?</b></p> <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to background checks of all applicable individuals.</p>		
<p><b>Health &amp; Safety- Is the school complying with facilities and transportation requirements?</b></p> <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the school facilities, grounds, and transportation, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Americans with Disabilities Act (ADA)</li> <li>• Health and Safety Inspections (Fire, Health, etc.)</li> <li>• Certificate of Occupancy</li> <li>• Liability Insurance Coverage</li> <li>• Student Transportation</li> <li>• Safety Plan Submission to Safer Schools/ Department of Homeland Security</li> <li>• Fire, Emergency Evacuation &amp; Tornado Drills</li> </ul>		
<p><b>Health &amp; Safety- Is the school complying with health &amp; safety requirements?</b></p> <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to safety and the provision of health-related services, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Nursing services and dispensing of medication to students (screenings, logs, policies)</li> <li>• Food Service Inspections</li> </ul>		

<ul style="list-style-type: none"> <li>• Health and Wellness requirements</li> <li>• Other services</li> </ul>		
<p><b>Student Records- Confidentiality Laws- Is the school handling confidential information appropriately?</b></p> <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the handling of information, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Maintaining the security of and providing access to student records under FEREPa and other applicable authorities</li> <li>• Accessing documents maintained by the school under the state's Freedom of Information Law and other applicable authorities</li> <li>• Transferring of student records</li> <li>• Proper and secure maintenance of testing materials</li> </ul>		
<p><b>Other Obligations- Is the school complying with other obligations?</b></p> <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources:</p> <ul style="list-style-type: none"> <li>• Revisions to State Charter Law</li> <li>• Intervention requirements by the NCOESC</li> <li>• Intervention requirements by the Ohio Department of Education</li> <li>• Requirements by other entities to which the charter school is accountable</li> </ul>		
<p><b>Financial Performance- Near-Term Measures-Current Ratio: Current Assets divided by Current Liabilities Source: Audited Balance Sheet</b></p> <p>Current Ratio is greater than or equal to 1.1 or Current Ratio is between 1.0 and 1.1 and one-year trend is positive</p>		
<p><b>Financial Performance- Near-Term Measures- Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses minus Depreciation Expenses/365</b></p> <p>60 Days Cash or between 30 and 60 days cash and one-year trend is positive</p>		
<p><b>Financial Performance- Debt Default- Is the school able to meet its debt obligations or covenants? (Source: Notes to Audited Financial Statement)</b></p> <p>School is not in default of loan covenant(s) and/or is not delinquent with debt service payments</p>		

<p><b>Financial Performance- Sustainability Measures- Enrollment variance:</b> Sufficiency of revenues to fund ongoing operations (Source: Projected Enrollment in the approved budget for the year vs. actual enrollment) Enrollment Variance equals or exceeds 95% in the most recent year</p>		
<p><b>Financial Performance- Sustainability Measures- Total Assets Source: Audited Balance Sheet)</b> Debt to Asset Ratio is less than 0.9</p>		
<p><b>Financial Reporting and Compliance- Is the school meeting financial reporting and compliance requirements?</b> The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to financial reporting requirements, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Complete and on-time submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service Provider (ESP)</li> <li>• On-time submission and completion of the annual independent audit and corrective action plans, if applicable</li> <li>• All reporting requirements related to the use of public funds</li> </ul>		
<p><b>Financial Management and Oversight- Is the school following generally Accepted Accounting Principles? (GAAP)</b> The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to:</p> <ul style="list-style-type: none"> <li>• An unqualified audit opinion</li> <li>• An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses</li> </ul> <p>An audit that does not include a significant going concern disclosure in the notes or explanatory paragraph within the audit report</p>		

\*Items that do not apply to all school.

Total Points Possible = \_\_/\_\_ earned (total may vary due to applicability of some components) Weight = 30% of contract renewal application

**Charter Contract Monitoring Measures**

Compliance Indicator Scale*	Falls Below Standard 0 Points (sub score is 0)	Meets Standard 1 Point (sub score is 1)
Weight 30%	0%- 75%	76% - 100%

**Date:**

**Contract Expiration Date:**

**Reviewer Participants:**

# Accountability Framework



Annual Review for \_\_\_\_\_  
 \_\_\_\_\_ School Year

*The North Central Ohio Educational Service Center is committed to community school authorizing and adherence to the use of quality authorizing practices. This commitment includes establishing quality partnerships with developers and educational leaders of community schools by providing sponsorship service for monitoring, oversight, and technical support that meets and exceeds excellence in support of school choice options.*

Date of Review Meeting: Review Conducted by:	Name:	Title:	Signature:
	Names:	Titles:	Signatures:
Community School Stakeholders Present at Review Meeting:			



## Annual Achievement Data Review

<b><i>How many students passed the state tests? How well did students do on the state tests?</i></b>				
<b><i>Percent of Indicators Met 201_-201_:</i></b>		<b><i>Grade:</i></b>		
<b><i>Percent of Indicators Met 201_-201_:</i></b>		<b><i>Grade:</i></b>		
<b><i>*Not all data points are applicable to all schools. Data points may change to align with changes in state testing metrics.</i></b>	<b><i>Percentage of Students Proficient in Community School 2015-2016</i></b>	<b><i>Percentage of Students Proficient in Community School 2016-2017</i></b>	<b><i>Percentage of Students Proficient in Similar Districts 2016-2017</i></b>	<b><i>Percentage of Students Proficient in the State 2016-2017</i></b>
Grade 3 Reading				
Grade 3 Mathematics				
Grade 4 Reading				
Grade 4 Mathematics				
Grade 4 Social Studies				
Grade 5 Reading				
Grade 5 Mathematics				
Grade 5 Science				
Grade 6 Reading				
Grade 6 Mathematics				
Grade 6 Social Studies				
Grade 7 Reading				
Grade 7 Mathematics				
Grade 7 Science				
Grade 8 Reading				

Grade 8 Mathematics					
English Language Arts I					
Algebra I					
Integrated Mathematics I					
Geometry					
American History					
American Government					
OGT Reading					
OGT Writing					
OGT Mathematics					
OGT Science					
OGT Social Studies					

**Performance Index Points:** \_\_\_\_\_ **Grade:** \_\_\_\_\_  
**Performance on other valid and reliable assessments (as defined by contract):**

**Reinforcement Areas:** \_\_\_\_\_  
**Refinement Areas:** \_\_\_\_\_

<b>How well are all students doing in your district in reading, math, and graduation? Is every student succeeding, regardless of Income, race, ethnicity, or disability?</b>						
<b>Gap Closing</b>	AMO Reading 201_-201_	AMO Reading 201_-201_	AMO Math 201_-201_	AMO Math 201_-201_	AMO Graduation 201_-201_	AMO Graduation 201_-201_
Elementary						

High School								
District								
Graduation Rate								
<i>Reinforcement Areas/Subgroups:</i>				<i>Refinement Areas/Subgroups:</i>				

<b><i>K-3 Literacy</i></b>	
K-3 Literacy Grade 201_-201_	K-3 Literacy Grade 201_-201_
<i>Reinforcement Areas:</i>	<i>Refinement Areas:</i>

Annual Value Added Review

<b><i>How much did students learn in a year? Did students get a year's worth of growth? Did they get more? Did they get less?</i></b>
Overall Grade 201_-201_:
Overall Grade 201_-201_:

	Value Added (below, met, above) 201_-201_:	Value Added (below, met, above) 201_-201_:
Grade 4 Reading		
Grade 4 Mathematics		
Grade 5 Reading		
Grade 5 Mathematics		
Grade 6 Reading		
Grade 6 Mathematics		
Grade 7 Reading		
Grade 7 Mathematics		
Grade 8 Reading		
Grade 8 Mathematics		
English Language Arts I		
English Language Arts II		
Algebra I		
Integrated Mathematics I		
Geometry		
Integrated Mathematics II		
<b>Reinforcement Areas:</b>		<b>Refinement Areas:</b>

## Annual Graduation Rate Review

<b>How many ninth graders graduate in four or five years?</b>			
<b>Overall Grade 201_-201_:</b>			
<b>Overall Grade 201_-201_:</b>			
Four Year Graduation Rate 201_-201_	Four Year Graduation Rate 201_-201_	Five Year Graduation Rate 201_-201_	Five Year Graduation Rate (8 Year Graduation Rate) 201_-201_

Post Secondary Enrollment Information (if applicable):

*Reinforcement Areas:*

*Refinement Areas:*

Academic/Growth Related SMART (Specific, Measurable, Action Oriented, Realistic, Time Based) Goals, based on multi-year data trends and to close gaps with similar schools and the state:

### Annual Climate Review: Attendance Rate

***What is the average attendance?***

201\_-201\_ Attendance Rate:

201\_-201\_ Attendance Rate:

<i>Reinforcement Areas:</i>	
	<i>Refinement Areas:</i>

Annual Climate Review: Classroom Observation/Interview Data

<b><i>Summary of Classroom Observations/Interviews:</i></b>	
<i>Reinforcement Areas:</i>	
	<i>Refinement Areas:</i>

SMART (Specific, Measurable, Action Oriented, Realistic, Time Based) Goals Related to Climate Data:
Attendance Rate, Classroom Observations, Interviews

Annual Fiscal Data Review

<b>Summary of Fiscal Data</b>	
<i>Reinforcement Areas:</i>	<i>Refinement Areas:</i>

SMART (Specific, Measurable, Action Oriented, Realistic, Time Based) Goals Related to Fiscal Data:

Annual Compliance Data Review

<b>Summary of Compliance Data</b>	
Reinforcement Areas:	Refinement Areas:



SMART (Specific, Measurable, Action Oriented, Realistic, Time Based) Goals Related to Compliance Data:

This annual review was prepared by the North Central Ohio Educational Service Center, with goals Set in partnership with \_\_\_\_\_. This information will inform contract renewal decisions for upcoming school years. The information will be reassessed on \_\_\_\_\_, with NCOESC using the information to move forward with one of the following actions:

- 1)Continued Sponsorship, 2) Probation, 3) Suspension, 4) Termination, 5)Closure

## **ATTACHMENT 11.19**

- **Resolutions Approving Contract**
-

**MINUTES  
GOVERNING BOARD  
RISE AND SHINE ACADEMY  
April 15, 2018  
10:00am.**

**I. REGULAR MEETING PRELIMINARIES**

- A. Meeting Called to Order: by President Pattie Redfern @ 10:00am
- B. Roll Call: Governing Board members

Present: F. Bennett, P. Redfern, L. Porter, R. Green,  
T. Burney, C. Burney, S. Gilchrist, A. Gregory, P. Phillips

**II. CONSENT AGENDA**

- A. Approval of Minutes: Motion: P. Redfern  
Second: S. Gilchrist Approved: Yes

- B. Treasurer's Report: Presented Feb, 2018, March 2018, April 2018

Approval of Treasurer's Report: Motion: F. Bennett  
Second: L. Porter Approved: Yes

**III. REPORTS AND DISCUSSION**

**V. BUSINESS**

- A. Old Business
- B. New Business  
New sponsor Agreement Presented  
Motion to approve new sponsor agreement – A. Gregory  
Second Motion- F. Bennett

Approval of all new and revised School Policies and procedures - Motion- L. Phillips Second- P. Redfern

**VI. ADJOURNMENT**

After a full and complete discussion, upon motion by Board member F. Bennet and seconded by Board member A. Gregory, the meeting adjourned at 10:45am.

The above minutes represent a true and accurate summary of this meeting.

  
Chairperson

4/15/18  
Date

April Gregory  
Secretary

4/18/2018  
Date